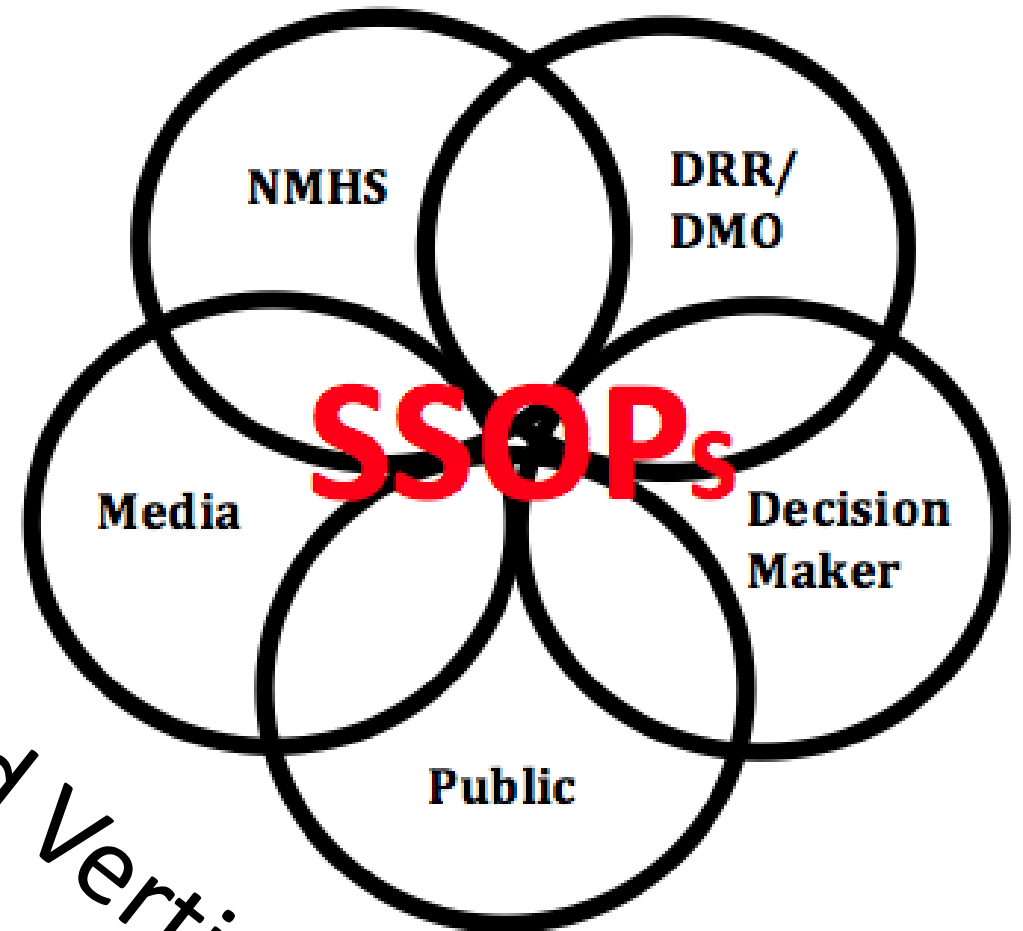


# Revising SOPs

# What's needed?

- Collaboration
- Coordination
- Support
- Assistance
  
- Government (all levels)
- Citizens
- Broadcast and Print Media

*Horizontally and Vertically*



# Well written SSOPs

- Ensure various aspects of EWS tasks are performed in the same way and to the same high standard each time
- Provide specific, approved tasks to produce predictable, reproducible results
- Discuss, determine, and approve the most efficient and effective method to perform assigned tasks before an emergency occurs
- Improve cooperation and integration of different tasks and communications among agencies involved in EWS
- Maintain high quality and consistent service and products to provide accurate, timely information to save lives and protect property in hazard situations
- Reduce training time

# Where to begin

- Focused on impacts
  - Communities affected
  - Indigenousness knowledge
  - Village leaders involvement
- Bottom-up approach
- Good, trusting partnerships and relationships
- Are there similar SOPs?
- Similar SOPs must make sure correct response is taken
  - For example storm surge and tsunamis
  - Emphasize similarities
  - Careful consideration of differences

# Similarities advantages

- Produce more activation of the EWS plans and procedures
- Result in greater efficiency of limited human and financial resources
- Minimize system maintenance
- Minimize number of staff and volunteers
- Assist in training
- User will experience less confusion on where to seek early warning information

# Coordination and Integration

- Transmission, reception and sharing of information among agencies at all levels
- Designated person(s) for release of official information
- Preventing conflicting information from being disseminated
- Dealing with the broadcast and print media, including social media

# Break into the same groups as yesterday

- Select a note taker
- Select a spokesperson
- Discuss the questions assigned to your group
- Prepare to report to the group on your findings